Announcements

- All materials will be posted on the NCLS website.
- Snacks in the hallway; Lunch will be served between 12 and 12:30pm.
- Bathrooms are...
- Video conferencing reminders
- Weather and condensed schedule
WHAT IS SUMMER READING?
Summer Reading is when...

- Libraries encourage children and teens to read independently over the summer
- Children, teens, families, and adults attend library programs over the summer
- Libraries partner with local, regional, and/or state agencies to provide programs and services over the summer
Public libraries are working to create an environment that supports learning.
Summer Reading Loss, AKA The Summer Slide

“Summer reading loss is that backsliding in reading development that can occur during the summer vacation periods, when children are not enrolled in school.”

From Summer Reading: Closing the Rich/Poor Reading Achievement Gap, 2013.
Research shows...

- Summer reading loss is one of the important factors contributing to the reading achievement gap between rich and poor children.
- Increasing access to books during the summer produces reading growth and helps eliminate summer reading loss.

From Summer Reading: Closing the Rich/Poor Reading Achievement Gap, 2013
Why reading matters

“Up until the end of third grade, most children are learning to read. Beginning in fourth grade, however, they are reading to learn, using their skills to gain more information in subjects such as math and science, to solve problems, to think critically about what they are learning, and to act upon and share that knowledge in the world around them.”

Early Warning! Why Reading by the End of Third Grade Matters (Annie E. Casey Foundation)

BEATING THE SUMMER SLIDE
By offering Summer Reading, public libraries can...

- Increase successful reading experiences through librarian-supported, self-selected, voluntary reading
- Improve children’s access to library materials through traditional services and outreach
- Foster a love of learning through public library programs and services
- Minimize summer slide and help ensure that students are ready for school in the fall
Voluntary Reading

■ Encourage children to choose their own reading materials
■ Make sure you have materials they want to read for fun – this means knowing kid culture
■ Send them home with books to keep, when you can
■ Think about going fine free for children, to help remove barriers to access
Library programs

- Regular programs – Storytime, STEM Thursday
- Stand-alone events – Kickoff, performer visit
- Self-directed activities – Scavenger hunt, craft night

For inspiration, check out the CSLP manual (now available on a handy flash drive) and/or Pinterest
Community partnerships

- Give the library opportunities to serve patrons who might not otherwise be library users
- Strengthen the library’s position in the community and makes it more resilient to change
THE REPORT
Evaluating your program

- What data does the library need to measure the success of the program?
- What stories do you want to be able to tell your board? Your funding sources? Your community?
- What data does NCLS need?
- What data does DLD need?
Tracking reading

- You may choose whether or not you track the time or amount children read; not mandatory
- If you choose to track children’s reading, NCLS is only interested in number of books or number of minutes read.
- If you track by anything else (pages, chapters, hours, etc.) please convert it to minutes or books.
Simplifying the report

This year, NCLS is eliminating the need for you to report twice on your summer reading program.

Simply add your statistics to the Annual Report tool, and NLCS will load them in September to submit to DLD.

Look for more information this spring!
IN CONCLUSION
Why offer Summer Reading?

When we offer summer reading programs for children, we are helping to prevent summer reading loss, which in turn leads to:

- Better reading proficiency
- Higher graduation rates
- An educated and skilled workforce
- Adults who are lifelong learners, critical thinkers, problem-solvers